

BISHOPTON INVESTING IN FUTURES STRATEGY



OUR VISION

We believe every child should leave our school fully prepared for life in an ever changing modern society. We therefore provide a broad and balanced curriculum supported by quality careers education, information advice and guidance to develop every young person's values, skills and behaviours that they will need to get on and succeed in life.

STRATEGIC OBJECTIVES

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All staff are fully invested in CEIAG and have assumed individual responsibility for providing pupils with well-planned career related activities regularly throughout the academic year with ongoing monitoring and evaluation of impact.

The school is tracking all pupils' activities, opportunities and progress in CEIAG mapped to the Gatsby Benchmarks.

There is a well-resourced, innovative and sustainable approach to careers in the curriculum including the use of extended work experience placements and a curriculum offer which includes post 16 pathways.

THE PERFORMANCE INDICATORS

- Individual action plans submitted by teaching staff, articulate what activities pupils will be doing that links curriculum areas to careers.
- School displays and resources provide up to date Labour Market Information readily available to all stakeholders including parents/carers.
- Parents/carers are regularly consulted with and involved in their child's career education.
- Enterprise opportunities are embedded in C.O.P.E and PSHE and available to pupils in KS2,3 & 4 and all vocational opportunities in KS4.

- Every pupil has a journal of all meaningful encounters with employers, further education providers and higher education institutions they have had throughout the time they have been with Bishopton.
- Every pupil has a portfolio of evidence of a career journey which will include a personal statement, feedback from mock interviews by employers and professional references.
- The school has a concise and robust tracking system that evidences all activities, opportunities and progress mapped to the Gatsby Benchmarks which demonstrates impact over time.
- A qualified member of school staff offers quality impartial IAG to years 7 – 10 pupils and has achieved the Matrix Quality Standard.

- Pupils have a broad and balanced curriculum offer which includes opportunities to gain vocational qualifications with a clear pathway to post 16 destinations.
- Each curriculum area has quality resources linking careers and further/higher education opportunities.
- Pupils will have a range of certificates related to employability skills including First Aid, Food Hygiene, Manual Handling and skills required to seek, acquire and sustain employment.
- Pupils will have had sustained experience of work as part of their timetable in KS4.

THE BENCHMARKS



A Stable Offer (BM 1)



Horizons (BM 2)



Unique Qualities (BM 3)



Making the Link (BM 4)



Close Encounters (BM 5)



Guidance for All (BM 8)



Maximum Exposure (BM 6)



Go Further & Higher (BM 7)